



If you are considering teaching as a field of interest, explore programs and courses designed to provide instructional skills in becoming certified as an adult trainer in the workplace, in the college environment and for community associations.

PROGRAMS

- Teaching English as a Foreign Language (TEFL)..... 104
- Teaching English as a Second Language (TESL) Part 1 104
- Teaching English as a Second Language (TESL) Part 2..... 104
- Teacher/Trainer of Adults 104

PARTNERS

- Canadian Society for Training and Development 104
- TESL Canada..... 104
- TESL Ontario..... 104

COURSES

TESL/TEFL

Assessment and Evaluation in ESL	105
Foundations & Methodology 1	105
Foundations & Methodology 2	105
Language and Culture	105
Linguistics and Pedagogical Grammar 1	105
Linguistics and Pedagogical Grammar 2	105
Observation 1	105
Observation 2	104
Practicum 1	103
Practicum 2	104
Teaching Listening and Speaking	103
Teaching Pronunciation to ESL Learners	104
Teaching Reading and Writing	103
Teaching Skills	103

Teacher/Trainer of Adults

Applications of Instructional Techniques	105
Applications of Instructional Techniques (Accelerated)	106
Classroom Management	106
Designing Assessment and Evaluation of Learning	105
Foundations of Teaching and Learning	105
Foundations of Teaching and Learning (Accelerated)	106
Instructional Methodologies and Lesson Planning	105
Instructional Methodologies and Lesson Planning (Accelerated)	106
Introduction to Teaching/Training Online with Blackboard	106
Our Diverse Learners	105
Portfolio Development	105
Technology in the Classroom	105
The Pedagogy Of Online Learning	106

TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL) CERTIFICATE – 7164

This program is designed for those wishing to teach English as a Foreign Language outside Canada.

COMPLETION REQUIREMENTS

Foundations and Methodology 1	TESL-101	p. 105
Linguistics and Pedagogical Grammar 1	TESL-102	p. 105
Teaching Skills	TESL-103	p. 105
Language and Culture	TESL-202	p. 105
Assessment and Evaluation in ESL	TESL-204	p. 105

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) PART 1 CERTIFICATE – 7380

This graduate certificate program lays the foundation for successful teaching of English as a Second Language. The program focuses on the key theoretical areas of methodology, linguistics, grammar, and teaching skills. The theory is applied through observations of ESL classes and practiced in a monitored practicum. Students graduating from TESL Part 1 can pursue employment outside of Ontario.

ADMISSION REQUIREMENTS

1. A University degree;
2. Non-native speakers of English must have the equivalent of a 250/600 TOEFL score or IELTS 7.5 with no score lower than 7. For other acceptable test scores please visit www.teslontario.org/new/cert/EnglishProficiencyRequirements.html, and
3. All applicants must complete Centennial College's supplemental application form
4. TESL 101, 102, 103 must be completed before participating in observation and practicum.

COMPLETION REQUIREMENTS

Foundations and Methodology 1	TESL-101	p. 105
Linguistics and Pedagogical Grammar 1	TESL-102	p. 105
Teaching Skills	TESL-103	p. 105
Observation 1	TESL-104	p. 105
Practicum 1	TESL-105	p. 105

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) PART 2 CERTIFICATE – 7381

This graduate certificate program provides the theoretical and practical experience to teach ESL within Canada and abroad. The program meets the requirements and TESL Ontario (including Part 1) certification requirements. The key concepts of the program include: linguistic and pedagogical theory, language teaching methodologies, phonetics and phonology, culture, grammar and reflective practice. Students apply the theory through observations and practice teaching of ESL classes. Graduates of this program can pursue employment inside and outside of Ontario in LINC centres, Boards of Education, private schools, colleges and universities.

ADMISSION REQUIREMENTS

1. A University degree;
2. Fluent English Skills and acceptable responses on the application form.
3. For applicants who have completed their degree in a country where the official language is not English, a TOEFL iBT score of 103 or TOEFL CBT score of 250 is required or an IELTS score of 7.5 with no score lower than 7 and an oral score of 8 or other proficiency tests recognized by TESL Ontario (<http://teslontario.org>)
4. All applicants must complete Centennial College's supplemental application form
5. Successful completion of TESL Part One (including observation and practicum)
6. TESL 201 to 207 must be completed before participating in observation and practicum.

COMPLETION REQUIREMENTS

Foundations and Methodology 2	TESL-201	p. 105
Language and Culture	TESL-202	p. 105
Linguistics and Pedagogical Grammar 2	TESL-203	p. 105
Assessment and Evaluation in ESL	TESL-204	p. 105
Teaching Reading and Writing	TESL-205	p. 105
Teaching Listening and Speaking	TESL-206	p. 105
Teaching Pronunciation 1	TESL-207	p. 106
Observation 2	TESL-208	p. 106
Practicum 2	TESL-209	p. 106

TEACHER/TRAINER OF ADULTS CERTIFICATE – 7018

Our Teacher/Trainer of Adults certificate program is designed to provide instructional skills to those interested in becoming certified as adult trainers in the workplace, or in college-level teaching. The short, intensive courses in this program provide practical opportunities to develop your skills. Our learner-centred courses incorporate current research and multiple intelligence strategies to help you engage and motivate your learners. There is no prerequisite – although you need expertise in whatever area you want to teach or train, as well as good English communication skills. Please note that you may take any course just for interest; however, if you are pursuing the program, you need to follow program completion requirements.

For more information, visit our website at centennialcollege.ca/teacher.

COMPLETION REQUIREMENTS

Seven courses required – four mandatory, three electives (C grade).

Four mandatory courses (must be taken in sequence):

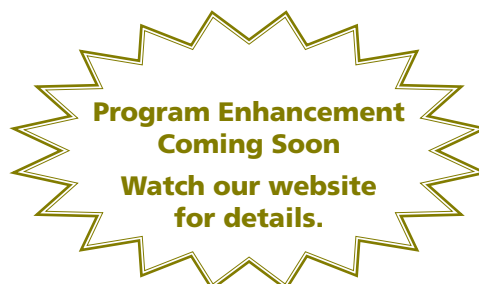
Foundations of Teaching & Learning	CEID-001	p. 107
Instructional Methodologies & Lesson Planning	CEID-002	p. 107
Applications of Instructional Techniques	CEID-003	p. 107

Final mandatory course (taken at the end of your program):

Portfolio Development	CEID-037	p. 107
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Plus three elective courses from the following:

Classroom Management	CEID-054	p. 108
Designing Assessment & Evaluation of Learning	CEID-038	p. 107
Our Diverse Learners	CEID-049	p. 107
Technology in the Classroom	CEID-046	p. 107
Language & Culture	TESL-202	p. 105
The Pedagogy of Online Learning	CEID-057	p. 108
Teaching & Training Online with Blackboard	CEID-059	p. 108
Adults With Learning Disabilities (DL)	CEID-043	p. 150
Assessment & Evaluation (DL)	CEID-052	p. 150



Prerequisites please!

It is your responsibility to ensure program requirements and course prerequisites are met. If you lack appropriate prerequisites (or credit) for a course, you may be asked to withdraw or transfer to a more appropriate course, with the risk of academic/financial penalty. Call 416-289-5207 for more information.



TESL/TEFL

FOUNDATIONS AND METHODOLOGY 1

TESL-101

This course provides students with grounding in the theoretical underpinnings of teaching ESL including adult learning principles, role of the teacher/learner, and assessment of learner needs. Students are presented the historical and current approaches to ESL methodologies, syllabus models and lesson planning. Students will begin to explore teaching the five skill areas: reading, writing, listening, speaking and pronunciation.

HOURS: 42 **FEE:** IC: \$430.01

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 14 – Dec 14	Tu	6:30-9:30 pm	PRO
Winter	821	Jan 11 – Apr 12	Tu	6:30-9:30 pm	PRO
Spring	841	May 10 – Aug 9	Tu	6:30-9:30 pm	PRO

LINGUISTICS AND PEDAGOGICAL GRAMMAR 1

TESL-102

This course provides students with the fundamentals of the grammatical structures of English, including syntax and verb systems. Students will learn techniques for teaching grammatical concepts for all levels of ESL proficiency. Particular attention will be paid to the development of the meta-language needed to explain grammatical concepts for all levels of ESL proficiency from basic to advanced.

HOURS: 42 **FEE:** IC: \$430.01

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 16 – Dec 16	Th	6:30-9:30 pm	PRO
Winter	821	Jan 13 – Apr 14	Th	6:30-9:30 pm	PRO
Spring	841	May 12 – Aug 11	Th	6:30-9:30 pm	PRO

TEACHING SKILLS

TESL-103

This interactive course provides students with a practical framework for teaching ESL. Topics include learning and teaching styles, teaching the skill areas, multi-level diverse learners, classroom management, evaluation and assessment. The effective and appropriate use of teaching strategies, computers, technology and ESL resources/materials will be applied to the design of lesson plans. Learning activities include delivering a lesson to peers and receiving feedback.

HOURS: 36 **FEE:** IC: \$372.83

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 11 – Nov 27	Sa	10 am-1 pm	PRO
Winter	821	Jan 15 – Apr 2	Sa	10 am-1 pm	PRO
Spring	841	May 21 – Aug 6	Sa	10 am-1 pm	PRO

OBSERVATION 1

TESL-104

Using practical observations from ESL classes, students will analyze the methodologies used, teaching techniques, role of the teacher and students, and classroom management techniques. A minimum of 20 hours of classroom observation is required. In addition, students will participate in workshops.

HOURS: **FEE:** IC: \$260.35

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 17 – Dec 17	F		PRO
Winter	821	Jan 21 – Apr 22	F		PRO
Spring	841	May 13 – Aug 12	F		PRO

PRACTICUM 1

TESL-105

In order to fulfill the practicum requirement, students will have the opportunity to teach several ESL classes. Students will conduct a needs assessment, design lesson plans, choose materials, and teach in a classroom environment. Students will receive feedback from their ESL teacher and the students. A minimum of 13 teaching hours is required. In addition, students will participate in workshops.

HOURS: **FEE:** IC: \$298.47

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 19 – Dec 19	Su		PRO
Winter	821	Jan 23 – Apr 24	Su		PRO
Spring	841	May 15 – Aug 14	Su		PRO

NOTE: Dates for Observation & Practicum are just for registration only, these are not the dates for your placement.

FOUNDATIONS & METHODOLOGY 2

TESL-201

This course builds on the concepts introduced in Foundations and Methodology 1. Students will study the history and nature of language and how language is acquired. Students will continue to apply the pedagogical theory and information from needs assessments to curriculum development and lesson planning.

Prerequisite: Foundations and Methodology 1 TESL-101

HOURS: 22 + hr IDP study **FEE:** IC: \$239.41

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 13 – Nov 1 (no class Oct 11)	M	6:30-9:30 pm	PRO
Winter	821	Jan 10 – Feb 28 (no class Feb 21)	M	6:30-9:30 pm	ASH
Spring	841	May 9 – June 27 (no class May 23)	M	6:30-9:30 pm	PRO

LANGUAGE AND CULTURE

TESL-202

The focus of this course is on the socio-cultural and socio-political dimensions of teaching ESL in Ontario. Topics include issues of acculturation, pluralism in Canadian society, and anti-racism education.

HOURS: 22 **FEE:** IC: \$239.41

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Nov 1 – Dec 13	M	6:30-9:30 pm	PRO
Winter	821	Mar 7 – Apr 18	M	6:30-9:30 pm	ASH
Spring	841	July 4 – Aug 22 (no class Aug 1)	M	6:30-9:30 pm	PRO

LINGUISTICS AND PEDAGOGICAL GRAMMAR 2

TESL-203

This advanced grammar and linguistics course focuses on the practical application of complex grammatical structures and linguistic systems. Students will continue to explore how to teach grammar communicatively using ESL resources. They will continue their teaching skills by developing and analyzing interactive grammar lesson plans.

Prerequisite: Linguistics and Pedagogical Grammar 1 TESL 102

HOURS: 22 **FEE:** IC: \$239.41

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 15 – Oct 27	W	6:30-9:30 pm	PRO
Winter	821	Jan 12 – Feb 23	W	6:30-9:30 pm	ASH
Spring	841	May 4 – June 8	W	6:30-9:30 pm	PRO

ASSESSMENT AND EVALUATION IN ESL

TESL-204

This course focuses on the assessment and evaluation process utilized including the application and interpretation of standardized tests (TOEFL, TOEIC, IELTS etc). Students will study level assessment and principles of second language testing using the Canadian Language Benchmarks

HOURS: 22 + 1 hr IDP study **FEE:** IC: \$239.41

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Oct 27 – Dec 8	W	6:30-9:30 pm	PRO
Spring	821	Mar 2 – Apr 13	W	6:30-9:30 pm	PRO
	841	June 22 – Aug 3	W	6:30-9:30 pm	PRO

TEACHING READING AND WRITING

TESL-205

In this course students will study strategies for teaching the various ways people use their reading and writing skills. The focus will be placed on teaching academic reading, teaching writing for academic purposes and teaching reading and writing for the workplace.

HOURS: 22 **FEE:** IC: \$239.41

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 11 – Oct 2	Sa	9 am-2:15 pm	PRO
Winter	821	Jan 15 – Feb 5	Sa	9 am-2:15 pm	ASH
Spring	841	May 7 – May 28	Sa	9 am-2:15 pm	PRO

TEACHING LISTENING AND SPEAKING

TESL-206

This course focuses on specific strategies for effective teaching of listening and speaking at different levels. Students will create authentic listening materials, learn how to develop accuracy and fluency in speaking and design effective spoken drills.

HOURS: 22 **FEE:** IC: \$239.41

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Oct 16 – Nov 6	Sa	9 am-2:15 pm	PRO
Winter	821	Feb 12 – Mar 5	Sa	9 am-2:15 pm	ASH
Spring	841	June 4 – 25	Sa	9 am-2:15 pm	PRO

TEACHING PRONUNCIATION TO ESL LEARNERS TESL-207

This course combines the theory and practice of teaching pronunciation effectively. Students will study the sound system of English, the use of segmental and supra-segmental in teaching, the meta-language for speaking about pronunciation, effective techniques for teaching pronunciation, communicative drills and the politics of accent.

HOURS: 22 **FEE:** IC: \$239.41

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Nov 13 – Dec 4	Sa	9 am-2:15 pm	PRO
Winter	821	Mar 19 – Apr 9	Sa	9 am-2:15 pm	ASH
Spring	841	July 2 – July 23	Sa	9 am-2:15 pm	PRO

OBSERVATION 2 TESL-208

In order to fulfill the observation requirements, students must spend a minimum of 20 hours observing ESL classes and report on methodologies used, teaching techniques, role of teacher and student, and classroom management. In addition, students will participate in workshops.

HOURS: **FEE:** IC: \$260.35

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 17 – Dec 17	F		PRO
Winter	821	Jan 21 – Apr 22	F		PRO
Spring	841	May 13 – Aug 12	F		PRO

TESL ACCELERATED PART TWO – FALL 2010

Foundations & Methodology 2 TESL-201	Language & Culture TESL-202	Linguistics & Pedagogical Grammar 2 TESL-203	Assessment & Evaluation in ESL TESL-204	Teaching Reading & Writing TESL-205	Teaching Listening And Speaking TESL-206	Teaching Pronunciation to ESL Learners TESL-207	Observation & Practicum TESL-208/209
Sept 13-17 1-5:30 pm	Sept 20-24	Sept 27-Oct 1	Oct 4-8	Oct 12-15	Oct 18-22	Oct 25-29	Oct 31-Jan 31
Sec. 601 239.41	Sec. 601 239.41	Sec. 601 239.41	Sec. 601 239.41	Sec. 601 239.41	Sec. 601 239.41	Sec. 601 239.41	Sec. 601 260.35/298.47

TESL ACCELERATED PART ONE – WINTER 2011

Foundations & Methodology 1 TESL 101	Linguistics & Pedagogical Grammar 1 TESL-102	Teachng Skills TESL-103	Observation & Practicum TESL-104/105
Jan 10-21 1-5:30 pm	Jan 24-Feb 4	Feb 7-18	Feb 21-April 30
Sec. 621 \$430.01	Sec. 621 \$430.01	Sec. 621 \$372.83	Sec. 621 \$260.35/298.47

PRACTICUM 2 TESL-209

In order to fulfill the practicum requirement, students will have the opportunity to teach several ESL classes. Students will conduct a needs assessment, and design and teach pedagogically sound ESL lesson plans. Students utilize reflective practice through the development of Professional Development plans and from teacher and peer feedback. A minimum of 12 teaching hours is required. In addition, students will participate in workshops.

HOURS: 20 **FEE:** IC: \$298.47

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 19 – Dec 19	Su		PRO
Winter	821	Jan 23 – Apr 24	Su		PRO
Spring	841	May 15 – Aug 14	Su		PRO

Note: Dates for Observation & Practicum are just for registration only, these are not the dates for your placements.

TESL ACCELERATED PART ONE – SUMMER 2011

Foundations & Methodology 1 TESL-101	Linguistics & Pedagogical Grammar 1 TESL-102	Teaching Skills TESL-103	Observation & Practicum TESL-104/105
July 4-12 9 am-3:30 pm	July 13-20	July 21-30	Aug 1-Sept 30
Sec. 641 \$430.01	Sec. 641 \$430.01	Sec. 641 \$372.83	Sec. 641 260.35/298.47

Teacher/Trainer of Adults

FOUNDATIONS OF TEACHING & LEARNING

CEID-001

Learn to use sound curriculum development theory and practice to design a course or training session for a group of learners. You will survey current pedagogical (educational) practices to anchor the process of curriculum development. You will learn how to move logically from overall course/session outcomes to the instructional objectives required to achieve these outcomes, as well as effective evaluation methods. The course/training session that you develop will be used in the next two mandatory courses. (Approximately four hours of independent learning is included.)

HOURS: 22

FEE: IC: \$148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 16 – Oct 21	Th	6:30-9:30 pm	ASH
	802	Oct 16 – Oct 30	Sa	9:30 am-3:30 pm	PRO
	803	Nov 3 – Dec 8	W	6:30-9:30 pm	ASH
Winter	821	Jan 9 – Jan 23	Su	9:30 am-3:30 pm	PRO
	822	Feb 19 – Mar 5	Sa	9:30 am-3:30 pm	PRO
	823	Mar 14 – Apr 18	M	6:30-9:30 pm	ASH
Spring	841	May 9 – June 20 (no class May 23)	M	9:30 am-3:30 pm	ASH

INSTRUCTIONAL METHODOLOGIES AND LESSON PLANNING

CEID-002

Using the lesson plan for the course/training session that you developed in Foundations of Teaching and Learning CEID-001, you will put your plan into action. You will apply learning style theories and Multiple Intelligences theory to your teaching to ensure that you are able to teach to a diverse population. You will learn the “tricks of the trade” in relation to presentation and delivery strategies, including such important techniques as cooperative/collaborative, problem-based and case study learning strategies. Finally, you will develop evaluation/assessment strategies for your course/session so that you will be able to determine how well your learners can perform the outcomes and objectives. (Approximately four hours of independent learning is included.)

Prerequisites: Foundations of Teaching & Learning CEID-001

HOURS: 22

FEE: IC: \$148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Oct 28 – Dec 2	Th	6:30-9:30 pm	ASH
	802	Nov 13 – 27	Sa	9:30-3:30 pm	PRO
Winter	821	Jan 12 – Feb 16	W	6:30-9:30 pm	ASH
	822	Mar 19 – Apr 2	Sa	9:30-3:30 pm	PRO
	823	Feb 19 – Mar 5	Sa	9:30-3:30 pm	PRO
	824	Mar 14 – Apr 18	M	6:30-9:30 pm	ASH
Spring	841	July 5 – Aug 9	Tu	6:30-9:30 pm	ASH

APPLICATIONS OF INSTRUCTIONAL TECHNIQUES

CEID-003

In this course you will teach/present a portion of your course/training session that you developed in Foundations of Teaching & Learning CEID-001 and Instructional Methodologies & Assessment CEID-002. You will receive feedback from your peers and be videotaped, and then revise your presentation incorporating that feedback. You will also learn and apply the principles of providing constructive critical feedback to learners. Approximately four hours of independent learning is included.

Prerequisites: Foundations of Teaching & Learning CEID-001 and Instructional Methodologies & Assessment CEID-002.

Note: You must attend ALL classes in the section you choose. Minimum C grade required. Lessons are recorded for your personal and professional development use. Please bring a blank mini DVD-RW camcorder disc to this course (available from our bookstore, 416-289-5224).

HOURS: 22

FEE: IC: \$148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Nov 30, Dec 4 & 11	Tu/Su	6:30-9:30 pm & 9:30 am-6 pm	PRO
	802	Dec 6, 11 & 18	M/Sa	6:30-9:30 pm & 9:30 am-6 pm	PRO
Winter	821	Feb 22, 27 & Mar 6	Tu/Su	6:30-9:30 pm & 10 am-6:30 pm	PRO
Spring	841	Apr 12, 16 & 23	Tu/Sa	6:30-9:30 pm & 9:30 am-6 pm	PRO
	843	Aug 17, 21 & 28	W/Su	6:30-9:30 pm & 9:30 am-6 pm	PRO

PORTFOLIO DEVELOPMENT

CEID-037

Portfolios are essential tools for career success. They are used for hiring, promotion, excellence nominations and career development and planning, or as a current statement of abilities. Participants will create a teaching/training portfolio for themselves. The in-class section meets in-person at the beginning, middle and end of the course and includes 13 hours of independent coursework. For the online version, please check your myCentennial e-mail (<http://my.centennialcollege.ca>) on the start date.

Prerequisites: Foundations of Teaching & Learning CEID-001, Instructional Methodologies & Assessment CEID-002, Applications of Instructional Techniques CEID-003 or equivalent, as well as two electives.

HOURS: 22

FEE: IC: \$148.89 (includes \$10 materials fee)

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Oct 3, 17 & Oct 31	Su	Noon-3 pm	PRO
Winter	821	Feb 5, 19, & Mar 5	Sa	10:30 am-1:30 pm	CCC
Spring	841	Apr 4, 18 & May 2	M	6:30-9:30 pm	ASH
	842	June 26, July 10, 24	Su	11 am-2 pm	PRO

DESIGNING ASSESSMENT AND EVALUATION OF LEARNING

CEID-038

Four components essential to instruction are course design, materials, student performance and instructor performance. This course helps adult educators assess and evaluate each of these components, with an emphasis on the assessment and evaluation of course design and student performance.

Prerequisites: Foundations of Teaching & Learning CEID-001, Instructional Methodologies & Assessment CEID-002, Applications of Instructional Techniques CEID-003 or equivalent.

HOURS: 24

FEE: IC: \$170.63

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Oct 14 – Nov 25	Th	6:30-9:30 pm	ASH
Winter	821	Jan 17 – Mar 7 (no class Feb 21)	M	6:30-9:30 pm	CCC
Spring	841	June 11, 18, 25	Sa	9:30 am-4:30 pm	PRO

TECHNOLOGY IN THE CLASSROOM

CEID-046

What is instructional technology? Why, when and how would you choose to use instructional technology in your teaching or training? We'll look at curriculum issues, the challenges of teaching and learning in a lab and in e-learning environments, and an introduction to some hardware and software. Specific facilitation skills using instructional technology will be examined. Class size is limited and the course is held in a computer lab. This course includes four hours of independent learning.

Prerequisites: Foundations of Teaching & Learning CEID-001, Instructional Methodologies & Assessment CEID-002, Applications of Instructional Techniques CEID-003.

HOURS: 22

FEE: IC: \$148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Oct 23 – Nov 6	Sa	10 am-4 pm	ASH
Winter	821	Feb 26 – Mar 12	Sa	10:30 am-4:30 pm	PRO
Spring	841	May 29, June 5 & 12	Su	10 am-4 pm	PRO

OUR DIVERSE LEARNERS

CEID-049

Our learners and trainees come from very diverse backgrounds – this diversity productively enhances the success and quality of the teaching and learning environment. This course seeks to explore, identify and deepen the teacher/trainer's knowledge and understanding of the different learning styles, abilities and needs of all participants.

Prerequisites: Foundations of Teaching & Learning CEID-001, Instructional Methodologies & Assessment CEID-002, Applications of Instructional Techniques CEID-003 or equivalent.

HOURS: 22

FEE: IC: \$148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Oct 18 – Nov 22	M	6:30-9:30 pm	ASH
Winter	821	Jan 30 – Feb 13	Su	9:30-3:30 pm	PRO
Spring	841	June 18, 25, & 26	Sa/Su	9:30-3:30 pm	PRO

What's new?

Visit centennialcollege.ca/parttime throughout the year for news and course updates.

CLASSROOM MANAGEMENT**CEID-054**

Explore and develop practical skills and tools to assist you in your classroom management. Learn what causes student behaviour problems and how to manage them constructively. Learn how to identify problems, techniques for handling issues, and how to create a positive classroom environment. You will design classroom behavioural expectations that can be used regularly in your teaching/training.

Prerequisites: Foundations of Teaching & Learning CEID-001, Instructional Methodologies & Assessment CEID-002, Applications of Instructional Techniques CEID-003.

HOURS: 22 **FEE:** IC: \$148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	801	Sept 25 – Oct 9	Sa	10 am-5 pm	PRO
Winter	821	Mar 6 – Mar 20	Su	10 am-5 pm	PRO
Spring	842	July 6 – Aug 17	W	6:30-9:30 pm	ASH

THE PEDAGOGY OF ONLINE LEARNING**CEID-057**

This online course is designed to give an overview of the aspects involved in teaching online, including promoting interactivity among students, and online assessment and evaluation. In addition to contributing to an ongoing asynchronous discussion, a variety of types of evaluation will be utilized in order that participants more fully understand the experience of learning online. Learners will be encouraged to use their own experiences as teachers and learners, and to evaluate their own practice as a teacher or trainer in their environment.

This course uses Centennial's Blackboard system –

<http://blackboard.centennialcollege.ca/>

Prerequisites: Foundations of Teaching & Learning CEID-001, Instructional Methodologies & Assessment CEID-002, Applications of Instructional Techniques CEID-003.

Requirement: E-mail/Internet ability and access.

HOURS: 22 **FEE:** OL: \$158.89 (includes \$20 admin. fee)

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	416	Oct 1 – Nov 13			OL
Winter	426	Feb 13 – March 27			OL
Spring	436	June 5 – July 17			OL

INTRODUCTION TO TEACHING/TRAINING ONLINE WITH BLACKBOARD**CEID-059**

Learn techniques, tools and strategies for designing, developing and facilitating an online course, using Blackboard, a web-based learning platform. You will create a course shell, load your materials into the shell, enroll students, and facilitate synchronous and asynchronous chat sessions. This introductory course is for teachers and trainers who want to create or adapt an existing course/session to online delivery. No previous experience with Blackboard is assumed. (If you have already adapted a course into Blackboard, please apply for PLAR credit.)

This course uses Centennial's Blackboard system –

<http://blackboard.centennialcollege.ca/>

Prerequisites: Foundations of Teaching & Learning CEID-001, Instructional Methodologies & Assessment CEID-002, Applications of Instructional Techniques CEID-003 or equivalent, or teaching/training experience.

Requirement: E-mail/Internet ability and access.

HOURS: 22 **FEE:** OL: \$158.89 (includes \$20 admin. fee)

TERM	SEC. #	DATE	DAY	TIME	LOC
Fall	416	Oct 30 – Dec 4			OL
Spring	436	April 13 – May 18			OL

Programs that fit your schedule

Our CE courses are delivered in multiple formats – in-class, online and print-based! Choose the one that best suits your schedule.

Teacher/Trainer of Adults – Accelerated**FOUNDATIONS OF TEACHING AND LEARNING****CEID-001**

HOURS: **FEE:** IC: \$ 148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Spring	842	April 30, May 1 & 7	Sa/Su/Sa	10 am-4 pm	PRO

INSTRUCTIONAL METHODOLOGIES AND LESSON PLANNING**CEID-002**

HOURS: **FEE:** IC: \$ 148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Spring	842	May 8, 14 & 15	Su/Sa/Su	10 am-4 pm	PRO

APPLICATIONS OF INSTRUCTIONAL TECHNIQUES**CEID-003**

HOURS: **FEE:** IC: \$ 148.89

TERM	SEC. #	DATE	DAY	TIME	LOC
Spring	843	May 28, 29 & June 4	Sa/Su/Sa	10 am-4 pm	PRO