See where experience takes you.

VISION
Transforming lives and communities through learning

MISSION
Educating students for career success
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Our Invitation to All Learners

The Academic Plan 2013–2020: Leading Through Learning (“the Plan”) charts the academic direction that will enable Centennial to be a leader in transformative learning, global citizenship, quality, and accountability. This academic plan not only defines who we are, but what we aspire to be. In telling our story, we strive to lead the conversation on college education and bring learning to life.

The Plan will inform decision-making and priority setting in relation to academic programs, learning modalities, and various forms of support and service. This long-term directional plan will guide our strategic initiatives for teaching and learning, as well as resource allocation (i.e., human, financial, physical, and technological). It reflects our commitments and aligns with the goals outlined in our College’s Strategic Plan, our provincial Strategic Mandate Agreement, and our Academic Framework, as well as other key College documents (e.g., Strategic Enrolment Management Plan and Centennial’s Retention Framework).

We are inspired by our President’s challenge to all of us to take Centennial to the next level as an innovator and a leader. Specifically:

“We’ve re-created our College, giving us a unique position in the marketplace and, in fact, the world. Now we’re prepared for the next set of challenges: to be more innovative and entrepreneurial; to further exploit the benefits of technology; to creatively engage our employees; to build more bridges with communities and employers; to see our graduates do meaningful work and have meaningful lives.”

Ann Buller, President, Centennial College, July 2013

To develop this plan, we engaged in a comprehensive consultation process in order to gain insights, ideas, and feedback from our stakeholders. We wanted to create a plan that demonstrated our shared values and principles, and represented all the voices in our community. Collectively, we examined the issues that face higher education, asking key questions about the challenges and opportunities for colleges. For example: How can we continue to play a crucial role in advancing Ontario’s postsecondary education sector?

How will we ensure that we continue to be responsive to the changing needs of our learner demographics, industry partners, labour market trends, and the global economy?

The themes and the related goals identified in our Plan will serve to chart our direction and guide our progress. We will measure our impact on our learners and our communities. In leading the conversation, we will reflect on our practice continually and critically, in order to think differently so that we may do things differently. As we prepare students for career success, through our clear focus on collaboration and the power of transformative learning, we will inform and reform the college education landscape.
Our Academic Promise

Our Academic Plan is designed to ensure that we are delivering on a promise that arises from our deeply held principles. We invite our stakeholders to:

Immerse yourself in a learning-centred college.

At Centennial, we place learning at the centre of everything we do. We invite all members of our community to join us as full partners in the learning process. With this focus, we support environments that build the capacity and desire in all individuals to continually learn and develop. It requires each of us to embrace and model learning with passion. We recognize the importance of continuously assessing and evaluating services, programs, facilities, processes and systems in the context of supporting learning.

Experience the power of transformative learning.

We know that learning holds the power to change lives and communities in simple and profound ways. We seek to create learning environments that draw on collaborative, experiential, and critical perspectives. We incorporate our learners’ frames of reference, leveraging their imaginations to engage in deep and impactful learning. This approach to learning underlies concepts such as applied research, reflective practice, the scholarship of teaching and learning, communities of practice, and the ethic of care—all of which we will use to guide our practice, processes, and programs.

Be a part of a diverse community that values global citizenship, equity and inclusion.

Our learners come to us with a wide range of learning abilities and styles, cultural backgrounds, personal experiences, and unique characteristics. These must be considered and incorporated into our programming, services, and delivery. We seek to reduce barriers and open doors of possibility for all learners. Our Signature Learning Experience (SLE) integrates these principles to open a world of knowledge and insight that reaches beyond the acquisition of career skills and competencies. The emphasis on global connections promises to have a transformational impact in the workplaces of our students. They will graduate as innovators and entrepreneurs, as well as socially conscious citizens.

Benefit from our deep commitment to quality.

We understand that now, more than ever before, the current pressures on postsecondary institutions are creating the need for a comprehensive understanding of quality. We know that quality must include meaningful measurement, systematic evaluation, and sharing of best practices. We will continue our journey towards a true culture of quality. Reflecting and acting upon measures to ensure academic quality will become a way of being, whereby collective values, procedures, and principles will drive the continuous improvement of our programs and processes.
Learning—For Meaningful Work and Meaningful Lives

Our consultation process fostered rich dialogue around the learner and the learning experience. One overarching theme arose: Learning—For Meaningful Work and Meaningful Lives.

We understand that the process of teaching and learning continually changes, and we must provide a number of pathways for learners to meet their goals. We also acknowledge that individuals learn at their own pace, in their own ways, and for their own purposes.

We will enhance our approach to learning and teaching that will not only address learner pathways and preferences, and strengthen core competencies, but also develop emerging competencies. We will incorporate advancing technologies. We will embed experiential and entrepreneurial skills into our curriculum and pedagogy to prepare our learners for meaningful work and meaningful lives.

Our plan emphasizes engagement and leadership for all. Employers tell us they want us to prepare competent, capable, and collaborative graduates. Our graduates tell us they want to be prepared for work, career advancement and further learning. Through offering relevant programming and creating engaging learning environments, we seek to foster learner success—whether in a career, for further education, or as an informed citizen.

Nine principal themes have emerged that represent areas of priority in the years to come; together, they culminate in the actions we will take in support of Learning—For Meaningful Work and Meaningful Lives:

1. Pathways to Learning
2. Inquiry, Innovation, and Scholarship
3. Learning New Essential Skills
4. Experiential and Work-Integrated Learning
5. Technology-Enhanced Learning Environments
6. Global Connections
7. Learning through Engagement
8. Leadership and Learning for All
9. Culture of Quality and Academic Integrity
Pathways to Learning

Our students are diverse and complex learners who are interested in a broad scope of programs that range from certificates and diplomas to bachelor’s degrees. We are proud of our historical roots, responding to the needs of our community, as defined in its broadest context. Our doors will remain open to traditional learners, those who already have a degree, international learners, mature students, students with disabilities, and those from underrepresented populations. We offer everyone higher education opportunities by providing pathways and supports that will help them accomplish their individual goals.

We will provide a comprehensive choice of learning offerings

We will continue to offer a wide range of credentials, from trades training to undergraduate degrees, as well as access, pathways, and foundations programming. We will move towards the concept of stackable credentials—an approach that will provide learners with greater flexibility to access the fullest recognition of their learning while in postsecondary education. We believe that learning is both lifelong—addressing the length of the journey—and lifewide—encompassing all of the complexities and breadth that occur along the way. We are committed to meeting learners where they are, supporting them from their starting point to beyond graduation, and to strengthening our relationship with alumni as partners for lifelong and lifewide learning.

We will accomplish this through:

• Apprenticeships, courses, certificates, diplomas, advanced diplomas, graduate certificates, and three- and four-year degrees
• Modular programs and curriculum
• Lifewide and lifelong learning reimagined for all learners through continuing education (including initiatives targeting alumni)
• Access programming for underrepresented learners and learners in non-traditional occupations
• Transition programming for college preparation, bridging, career skills integration
• Aboriginal educational strategies and initiatives
• Stackable credentials and designations
• Community-based programs and delivery
We will provide pathways for all learners
We will provide a range of pathways to learning that is inclusive of all starting points, destinations, and individual journeys. The key to the success and viability of credential completion lies within our ability to work with universities and other colleges to ensure the seamless transferability of our learners, regardless of their entry and planned exit points. We will demonstrate leadership within the sector. We will make learning and credentials accessible and portable so that our learners can access what they need, demonstrate what they have learned, and obtain credit for their achievements in any setting. We will create a new Centre offering online self-assessments and applications for recognition of prior learning, customized learning plans, an integrated advising model, and credential advancement and completion.

We will accomplish this through:
• A comprehensive model that fully recognizes all relevant prior learning
• Domestic and international academic partnerships
• Development of the Centre for Pathways, Degree and Credential Completion
• Participation in provincial transferability initiatives

We will provide avenues to academic and career success
We are committed to the development and delivery of supports to ensure the success and engagement of our students, regardless of their academic history or pathways. Many of our learners will enter the College directly from secondary school, while many others may have experienced work, other educational institutions or lived outside of Canada before joining us. Increasingly, there are greater numbers of non-traditional learners (with a range of abilities and accommodation needs). We will provide assistance to enable our students to adjust to the postsecondary environment and grow in self-determination and self-advocacy.

We will accomplish this through:
• Academic and career advising
• Intensive tutoring and mentoring
• Course recovery and remediation models
• Programming that is responsive to specific learner needs
• Innovative approaches to student progression and support mechanisms
• Effective learning and skills upgrading strategies
• Modularized course delivery
• Academic skills or competency-based strategies
• Early warning strategies and interventions
• A comprehensive mental health strategy
• Expansion of our leadership passport
INQUIRY, INNOVATION AND SCHOLARSHIP

Inquiry, Innovation and Scholarship

Our goal is to explore new approaches and possibilities through inquiry and scholarship that will lead us to even greater levels of excellence in learning, teaching, and innovation for a better society. We will co-construct knowledge and learning among students, faculty, and external partners to bring about a more fluid and interconnected model of education.

Through scholarly activity, we will create a collegial environment in which teaching, learning, and applied research are shared priorities. Our work will be grounded in the desire to make meaningful contributions to the significant challenges and opportunities that result in a better society. Our scholarly work and best practices will be shared with other institutions in order to benefit the Centennial community.

We will foster a community of inquiry and scholarship

We will take a broad approach to scholarship that arises from work relating to different dimensions of inquiry, including discovery, practice, reflection and teaching. It is our belief that when staff and faculty engage in these activities, our students are better prepared for the future workplace.

We also become better equipped to meet program accreditation standards, and can continue to make important contributions to Ontario’s economic and social development.

We will engage our students in applied research, producing graduates with research, problem-solving, and entrepreneurship skills. Through the engagement of faculty, students, industry, and other external stakeholders, we will foster cross-disciplinary research and evidence-based work aimed at advancing existing practices/processes and driving innovation.

We will accomplish this through:

- An academic scholarship initiative (including reflective practice)
- Dissemination and sharing of scholarship and practice
- The development of research capacity within all learners
- Interdisciplinary research projects and research-based projects in curriculum
- Transfer of new knowledge from research projects into curriculum
- An effective academic research model to engage partners, faculty, staff, students, and stakeholders
- Implementation of an industry mentorship program

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- Implementation of an industry mentorship program
We will provide learning offerings that are innovative and relevant

We are a comprehensive College that places a priority on the student experience while balancing the social and economic imperatives of our community, province, and country. We will continue to emphasize differentiation by focusing on institutional strengths, areas of excellence, and the changing demands of our society. We will explore cost efficiencies through shared or integrated services within the existing fixed infrastructure. We will design programs that are compelling to prospective learners and contribute to a healthy province and sustainable economy.

We will continue to develop strategies to improve productivity through innovations in teaching and technology, cross-college collaboration, and by leveraging our institutional resources. We will provide a broad range of program offerings and degree pathways, underpinned by research and trend analysis to determine the right program mix. Our partnerships with businesses and organizations will enable us to develop a Centennial industry experience that will involve strategic alliances with market leaders and select organizations.

This will allow us to more fully develop and sustain relationships, thereby accruing benefits to companies, the College and, most importantly, to our students and graduates. We will place a new emphasis on interdisciplinary programs to produce graduates possessing the competencies to work collaboratively.

Our proposed Aerospace Hub at Downsview Park is an example of a progressive and cutting-edge initiative designed to achieve higher levels of productivity through innovation in experiential teaching and learning, modern and relevant program design, and partnerships with businesses and the community. At this hub of learning, colleges, universities, and industry will converge in research and programming. Through this project, we will increase the capacity of our College to prepare students for the rising demands of employment in the aerospace industry.

We will accomplish this through:

- Integrated and interdisciplinary programming (that is evidence-based) across schools of study
- Programming for emerging occupations and careers
- A program mix that meets evolving needs
- Training and development specifically designed to meet the needs of our partners
- Raising the value-add of our strategic alliances with industry partners (i.e., through a Centennial industry experience)
LEARNING NEW ESSENTIAL SKILLS

Learning New Essential Skills

We will remain committed to ensuring that graduates have the essential employability skills that are needed to meet workplace needs. Teamwork, interpersonal and problem-solving skills—for decades, such competencies have been essential for all employees, particularly for new graduates entering the workforce. While these skills remain critical, we believe that the changing world demands a broader set of essential skills, and we will equip our learners with an expanded toolbox of competencies to help them achieve meaningful careers and meaningful lives.

We will lead the integration of new skills for the global marketplace and civil society

We will embed entrepreneurial and innovation learning outcomes in our curriculum. Integrating applied research, technology transfer, and business incubation will assist learners, faculty members, and employees in improving their innovation and entrepreneurship skills. Such integration will also facilitate the introduction of goods and services to market more quickly and competitively.

In addition, we will identify the new essential skills that will include digital literacy, applied ethics, financial literacy, systems thinking, reflective practice, and global citizenship and equity. We believe that we can work to define, deliver, and measure these new essential skills in everything we do amongst all members of our community—students, employees, alumni, and industry partners.

We will accomplish this through:

• Innovation and entrepreneurship learning outcomes and practices (i.e., new products, tools, and processes)
• New essential skills and literacies in curriculum and co-curricular experiences
• Extension of new essential skills to a broad audience through open and flexible learning offerings
• Library leadership in learning for information literacy and online resources
• Sustainability principles in curriculum
• Measurement of impact and added value
Experiential and Work-Integrated Learning

We will strive to provide our students with experiential learning opportunities that will promote engagement, retention, and meaningful connections with employers in the workplace. The reality of limited placement opportunities creates the need for innovation and productivity in the development of simulated living labs and partnerships for integrated networks of learning and applied research. We will continue to integrate these faculty-guided experiences into our curriculum and provide the necessary support and infrastructure for sustainability through our business planning processes. We believe that learning best occurs in a safe and supportive environment that allows for collaborative, experiential and project-based activities.

We will offer experiential learning opportunities in all programs of study

We will integrate experiential learning so that our students will have the chance to learn by doing. They will experience various roles and situations within a particular job, employment sector, or community organization to determine fit with their skills and interests. Experiential learning outcomes will complement students’ learning with relevant, rewarding experiences, in addition to enhancing teamwork, leadership, communication skills, and the new and emerging essential skills. Students will develop varied competencies related to their career goals while establishing a network of professional contacts, mentors, and references.

We will accomplish this through:

- Project-based curriculum that creates practical learning experiences
- New models for work-integrated learning (i.e., co-op and practicum)
- Communities of learning that are collaborative and peer-focused
- Leadership in inter-professional education and collaboration
- Incubators as community learning spaces
- Opportunities that include global mobility for learning, work, and scholarship
- Local and global service learning opportunities
- Reflective practice as a part of all experiential learning
Technology-Enhanced Learning Environments

Given the changing landscape of education and the evolving needs and expectations of our community, we will use technology in our program design and delivery to enrich learning and engage learners. We will bring the best technological infrastructure to our College to enhance our reach and impact, provide greater access to students and staff, and support emerging technologies that further our education mandate.

We will enhance learning through technology

We acknowledge that technology-enhanced learning and the application of advanced technology in teaching and learning is an integral part of college education. Appropriate and meaningful use of technology provides increased access and flexibility while at the same time allowing learners to collaborate and learn from each other. We will continue to build our infrastructure and our ability to offer flexible delivery through blended and online programming. By incorporating technology, our curriculum and pedagogy will better engage learners and create communities of learning and global networks.

We will accomplish this through:

- Faculty and staff capacity for integrating technology into curriculum design and delivery
- Multiple modes for programs and delivery
- Incremental increases in blended and/or online course offerings
- Accessible and portal learning management systems that support mobile access and multiple delivery options
- Digital and technology literacy enhancement and supports
- Online learner resources (i.e., collaboration with publishers)
- Virtual learner support services
- In-class technology supports for students with disabilities
- Student and staff contributions to the digital knowledge base
- Access to technology for all
Global Connections

Our Signature Learning Experience (SLE) is a distinctive educational experience that integrates global citizenship and equity learning. Its reach goes beyond the acquisition of career skills and competencies. Our community partners, professional affiliations, and industry sectors require graduates who are prepared for the global economy and workforce. The knowledge and skill sets required are expanding traditional boundaries to include those that prepare graduates to work and live in ways that promote social responsibility. All of us must take a larger role in our globally connected world; for this reason, we emphasize the principles of global citizenship, social justice, and equity.

We will lead internationalization of the learning environment

Our approach to internationalization exists within a framework of global citizenship, social justice, and equity learning. The integration of global citizenship and equity learning outcomes into the curriculum has significantly influenced our students, both inside and outside the classroom.

We will further emphasize these principles to guide our students to meaningfully impact their respective communities and workplaces. They will be poised to become not only innovators and entrepreneurs, but also socially conscious citizens who are engaged in building a civil and sustainable society.

We believe that our College’s responsibility includes the construction of better pathways for students and staff to pursue international academic and professional experiences in conjunction with their learning. Further, we seek to extend our global geographic reach well beyond our local communities. We will continue to expand on the internationalization of the Centennial learning experience for both incoming and outgoing students. We will support international learning through our Global Citizenship and Equity Learning Experiences (GCELEs), opportunities to study abroad, internships, and exchanges that are funded through a sustainable scholarship model. We will more broadly infuse global perspectives and worldviews into our curriculum and explore new ways to embrace internationalization more comprehensively in our service and support areas.
We will accomplish this through:

• Global citizenship and equity outcomes in all academic programs
• Global connections through curriculum and pedagogy that link learners with international communities of practice
• International academic exchange opportunities across disciplines
• International industry internships
• Expansion of local and global GCELEs
• Citizen and community engagement through critical service learning
Learning Through Engagement

We recognize that student engagement, individual effort and involvement in the College community are linked to increased academic and personal development. When our students engage, they experience greater success and will be more likely to stay in school. Our education practices and our relationships with our students encourage their engagement. Our desire is particularly strong to engage and support those who may have traditionally faced barriers to full participation and engagement, such as our students with disabilities, aboriginal and first generation learners. All College employees have a role to play in constructing this engaging and rich learning environment, both inside and outside of our classrooms.

We will inspire through engagement
Student engagement and retention is a College commitment. Through strong collaboration and a cohesive partnership, the collective effort and energy of the College’s academic and service teams will seamlessly merge to meet this pan-institutional goal. We will ensure that strategies are in place to provide the resources and learning opportunities to encourage learners to invest time in the right kind of activities. We will address factors that threaten persistence and success.

We will work to be recognized as leaders in effective educational practices specifically in the areas of academic challenge, faculty contact, active and collaborative learning, enriching experiences, and a supportive environment. We will continue to highlight the roles of faculty and staff engagement in creating meaningful learning environments and effective supports.

We will accomplish this through:
• Pre-enrolment and retention strategies
• Early warning and intervention strategies to identify and support students at risk
• Transition and first-year experiences
• Retention-friendly practices and services
• High impact and engaging learning experiences
• Collaborative and interdisciplinary approaches to teaching and learning (i.e., cross-appointment of faculty and cross-program learning experiences)
• Academic advising within a developmental-focused student advising model
• Recognition and celebration for all
Leadership and Learning for All

Effective leadership in postsecondary education demands an array of competencies amongst all learners and at all levels of the organization if it is to respond to global issues, advancements in technology, and changes to learner demographics and needs. We cannot achieve the vision of the College without the dedication, commitment, and performance excellence of our employees. Inspired by our Student Leadership Passport, we will provide a significant contribution to a Centennial employee leadership experience that is unparalleled, empowering, and focused on learning.

We will develop and grow our people

Leadership and learning for all requires self-awareness, critical reflection, and analysis as the basis for leadership development. It involves taking the responsibility to define one’s own leadership practice. This is important, whether the objective is career planning and succession, to become career ready, to pursue further education, or to meet industry standards.

We will build leadership competencies to increase our capacity and provide opportunities that will allow each employee to discover the leader within them, and continue their growth and development.

We will accomplish this through:

• Leadership capacity development for all
• Establishment of a leadership designation for all employees
• Redefined roles for administrators and faculty as academic leaders
• Faculty capacity and expertise in educational leadership
• Orientation and transitioning programs, including mentorship and coaching models
• Career development and succession planning tailored to individual needs
• A strategy for the engagement and retention of our contract employees
Culture of Quality and Academic Integrity

We are committed to ensuring the quality of the learning experience that takes place within and beyond the classroom. By embracing a more dynamic dimension of quality that responds to the needs and aspirations of students and stakeholders, we will assess the entire student experience from student admission to graduation and beyond. This means that we will deliver consistency of action by utilizing metrics that evaluate the impact of the learning experience.

We will ensure quality in all aspects of learning

We measure the quality of the learning experience and evaluations to ensure that they are relevant to the needs of employers and our community. Our engagement with industry, Program Advisory Committees (PACs), and accrediting or governing bodies will ensure that we deliver skills that align with the needs of employers and meet recognized standards. We will use a comprehensive set of internal and external metrics to drive our continuous improvement system. We will maintain our commitment to the key drivers of budget, enrolment and quality.

We will accomplish this through:

- Leadership in internal and external quality assurance systems (quality metrics and measurement)
- Relevant standards, accreditations, and recognitions beyond the compulsory
- Program Advisory Committee enhancement strategy to ensure value, consistency, growth, and renewal of membership
- An enhanced system for measurement and evaluation of learning outcomes
- Accountability metrics around the quality of the learning experience
- Evaluation and continuous improvement of course content and delivery
- Continued renewal of existing programs for sustainability and relevance
- Contributing best practices to learning with higher education sector colleagues
- Financial stewardship and sustainability

CULTURE OF QUALITY AND ACADEMIC INTEGRITY
We will ensure a culture of academic integrity

We know that academic honesty is upheld more consistently in schools that have created a culture of academic integrity. We understand the role that integrity plays in the learning process and that honest work builds self-esteem, knowledge and skills. We will continue to develop and nurture a culture that embraces the values of honesty, trust, fairness, respect and responsibility. We will engage our entire community in an authentic dialogue to help us build a sustainable model of academic integrity for our College. Our staff and faculty will inspire, encourage and model these values to ensure that our learners understand that the norms of academic integrity apply to all of us.

Our faculty will develop curriculum, instruction and assessment that focus on relevant application and critical analysis, rather than superficial retention and reproduction. We will enlist the help of our learners to create a climate of integrity in our classrooms.

We will accomplish this through:
- A model of academic integrity developed collaboratively by academic and student leaders
- A code of academic conduct that highlights the importance of honesty
- Curriculum, instruction and assessment that focuses on deep learning
- Connections between College learning and the ethical requirements of industry, sectors and professions

Bringing Our Academic Promise to Life:
Our Programs and Direction

Our bold new plan leverages the programs in each of our schools of study and the qualities that differentiate us while responding to emerging social, global, economical, and technological shifts. Through specific and directed work within our schools and service areas, we will give shape to this vision and measure our effectiveness.

School of Advancement
- Programs for language and numeracy development, communications skills, academic preparedness, general education and liberal studies
- Leaders in new essential skills development, global citizenship, support and enrichment for postsecondary learning and success
- Developing as innovators in competency, assessment, flexible delivery, recovery, and learning supports

School of Business
- Programs in the core business disciplines of management, accounting, finance, marketing, human resources, office administration and legal services
- Leaders in interdisciplinary business programming grounded in ethical practice, to prepare business graduates for a global world
- Developing learning offerings and work-integrated experience emphasizing innovation, entrepreneurship and social enterprise

School of Communications, Media and Design
- Programs integrating experiential learning in communications, design, media and arts (visual and performing)
- Leaders in interactive storytelling
- Developing the intersection of story in all forms of expression integrating technology

School of Community and Health Studies
- Programs in health care, emergency management, public safety and human and community services
- Leaders in inter-professional practice and simulation
- Developing a culture of inquiry and scholarship to inform curriculum and practice
School of Continuing Education

- Programs and pathways for access, career transition, industry designations, credentialing and personal enrichment
- Leaders innovating flexible and technology-enhanced learning for emerging occupations and the global marketplace
- Developing, enabling and enriching offerings through lifelong learning opportunities that are integrated and interdisciplinary

School of Engineering Technology and Applied Science

- Programs in engineering technology, applied science, advanced manufacturing, sustainable design, environmental studies, and information communications technology that meet industry needs and accreditation standards
- Leaders in applied research, innovation and practices in energy and water resource management
- Developing innovative offerings to address emergent global challenges and opportunities

School of Hospitality, Tourism and Culture

- Programs with an entrepreneurial focus in hospitality, resorts, events management and culinary arts and tourism
- Leaders in impactful learning that recognizes the central role of culture, heritage and arts in hospitality and tourism experiences
- Developing and sharing best practices for the sustainable management of the hospitality and tourism industry

School of Transportation

- Programs that develop skills for the aerospace and ground transportation sectors
- Leaders in the development of industry and corporate partnerships that link curriculum, technology and learning environments to the evolving needs of the workplace
- Developing access, mobility and choice for learning to contribute to the transportation skills economy

LEADING THROUGH LEARNING

Academic Plan 2013 - 2020
centennialcollege.ca
See where experience takes you.